

History curriculum overview

Children begin exploring the past through shorter topics in Reception. From Year 1, our mixed-age classes follow carefully sequenced two-year cycles: children study Cycle A in one year and Cycle B in the next. Each cycle includes a small number of extended historical enquiries, allowing children to explore important people, places, events and periods in greater depth.

Reception (EYFS)

Term 1	Term 2	Term 3
All about me — growing and changing My life so far My family and me Me in the future	Homes long ago — homes and household items Who is Tim Peake? Toys through time	Transport through time Technology through time Who was Mary Anning?

Years 1 and 2 - Milestone 1

Significant stories that shaped Britain and the world

Cycle A	Cycle B
Significant individuals — How did they change the world? The Great Fire of London — Why was this such an important event? The Victorians — How did Britain change during Queen Victoria's lifetime?	Explorers — How did explorers change what people knew about the world? Titanic — Why was this such an important event? Monarchs — How has the role of the monarch changed in Britain over time?

Years 3 and 4 - Milestone 2

The beginnings of Britain

Cycle A	Cycle B
Stone Age Britain The Roman invasion Anglo-Saxons and Vikings — Settlers, raiders and everyday life	Bronze and Iron Age Britain Life in Roman Britain Anglo-Saxons and Vikings — Belief, power and the struggle for England

Years 5 and 6 - Milestone 3

Societies and civilisations: shaping the world we live in

Cycle A	Cycle B
Ancient Egypt — Life along the Nile: food, farming and the afterlife The Battle of Britain — Britain at risk in 1940 Ancient Greece — Ideas, democracy and belief Early Islamic civilisation — Baghdad and the movement of knowledge	Ancient Egypt — Power, monuments and evidence The Second World War and Southampton — War comes home Ancient Greece — Legacy and influence The Maya — Civilisation in the rainforest